

AL DAR UNIVERSITY COLLEGE FACT BOOK 2019 – 2020

Compiled by

Office of Institutional Effectiveness



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1. OVERVIEW

ALDAR University College located in the Emirates of Dubai, is officially licensed since 2000, by the Ministry of Higher Education and Scientific Research of the United Arab Emirates to award degrees/qualifications in higher education.

ALDAR University College was established in 1993 as a private institution under the name of Computer Centre, offering basic training programs in computer hardware and software.

The Ministry of Higher Education initially licensed the College in 2000 as a higher education provider. The College was henceforth authorized to award degrees and qualifications. The College designation was also changed from Computer Centre to ALDAR University College. Initially, the programs offered by the College were exclusively at the Associate degree level.

In 2001, the Diploma of Computer Studies was granted initial accreditation by the CAA. On CAA recommendation, this program was gradually phased out by August 2013. A new program, the Associate of Science in Computer Science was granted initial accreditation in 2011.

Subsequently, in 2003, the CAA accredited the Diploma in Business Administration.

In 2010, the Associate Degree in Finance received initial accreditation and in 2011 the Associate Degree in Business Administration was granted full accreditation.

In 2011, the Associate Degree in Business Administration was granted full accreditation.

In August 2013, Computer College shifted to a brand new building, purposely prepared and equipped to the College requirements. The new campus is spread over five floors, with a total area of 50, 892 sq. ft. The Campus offers adequate access with three entrances and three underground floors for parking with a total capacity of 160 cars.

In addition, the Bachelor of Business Administration and the Bachelor of Information Technology were granted Initial Accreditation by the CAA in August 2013.

In August 2014, the name of the College was changed to “ALDAR University College” to adequately reflect its new program portfolio and positioning. Furthermore, the academic status of the institutions was upgraded to University College.

In September 2014, The Bachelor of Arts in Mass Communication and the Bachelor of Islamic Banking and Finance were granted Initial Accreditation by the CAA.

In March 2016, the organizational chart was restructured to be in line with ALDAR’s revamped vision and mission statements. ALDAR’s College Council, Board of Trustees, and UAE Ministry of Higher Education and Scientific Research – Commission for Academic Accreditation, approved the revised organizational chart.

The enrollment in all Associate degree programs have drastically decreased since 2013 coinciding with the launch of the Bachelor of Information technology and Bachelor of Business Administration. Additionally, there are no students registered in the Bachelor of Islamic Banking and Finance program.

Similarly, two concentration of the Bachelor of Arts in Mass Communication, namely Digital Media and Advertising, have no registered students. Therefore in April 2016, ALDAR decided to phase-out these particular programs and concentrations. ALDAR prepared a smooth phase-out plan and fair articulations to allow Associate degree students pursue their Bachelor degree studies. Phase-out plans and ALDAR's College Council, Board of Trustees, and UAE Ministry of Higher Education and Scientific Research – Commission for Academic Accreditation (CAA), have approved credit transfer protocols.

Similarly, in April 2016, ALDAR revised the Vision and Mission statements, and developed a new set of Goals and Objectives. Necessary bodies and authorities have approved all modifications.

In August 2016, the Bachelor of Science in Computer Engineering and the Bachelor of Science in Communication Engineering were granted initial accreditation by the CAA.

Further, in September 2017, the CAA approved the Cyber Security concentration to the Bachelor of Computer Engineering Program.

Additionally, the CAA also approved the concentrations of Cloud Computing, Mobile Application Development and Multimedia and Game Development to the Bachelor of Information technology Program in September 2017.

Effective from Dec 2017, the CAA granted Initial Accreditation to Bachelor of Science in Electrical Engineering with concentrations in Smart Grid Systems and Automatic Control Systems.

In February 2018, approval was given by CAA to add three more concentrations to the Bachelor of Business Administration Program, namely – Industrial Management, Finance and Hospitality Management.

2. VISION, MISSION, AND GOALS

VISION

To be a leading and an internationally recognized higher education institution, contributing to the knowledge society and sustainable development of the United Arab Emirates and the Region.

MISSION

To offer competitive educational programs in real-world settings, targeting a diverse population, aiming at developing and strengthening their careers. To engage with the society in the creation of knowledge and promotion of research to achieve local and regional development.

STRATEGIC GOALS

- **Goal 1- Provide academic excellence and innovative learning experience for a diverse student body**
 - **Objective 1.1:** Create and sustain a culture that supports teaching excellence in all academic units
 - **Objective 1.2:** Strengthen efforts to attract an excellent and diverse body of local and international students
 - **Objective 1.3:** Ensure that current and emerging trends are embedded in the curricula through experiential and active learning

- **Goal 2- Enable graduates to pursue life-long learning and develop their careers**
 - **Objective 2.1:** Award career-oriented programs where market-based opportunities merge with ALDAR academic strengths
 - **Objective 2.2:** Provide opportunities for student to participate in research through student-faculty collaborative scholarship programs
 - **Objective 2.3:** Strengthen the Internship Program by entering into agreements (MOUs) with business organizations and supporting career counseling activities

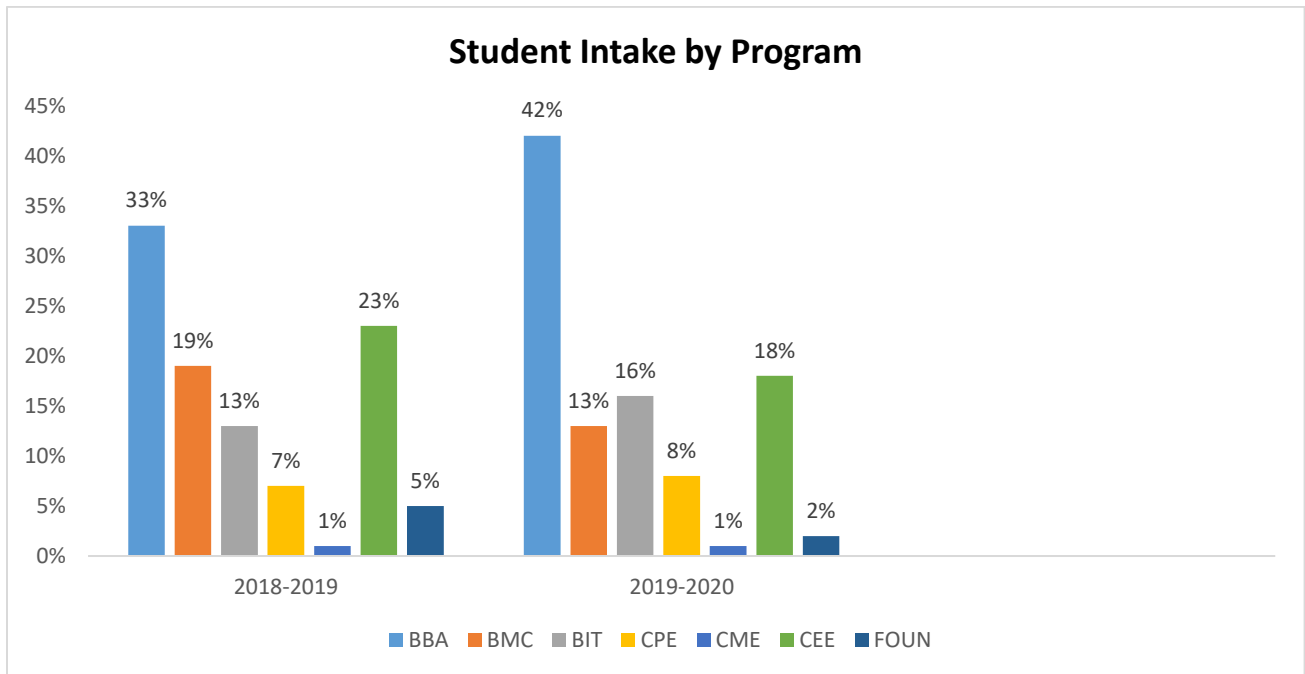
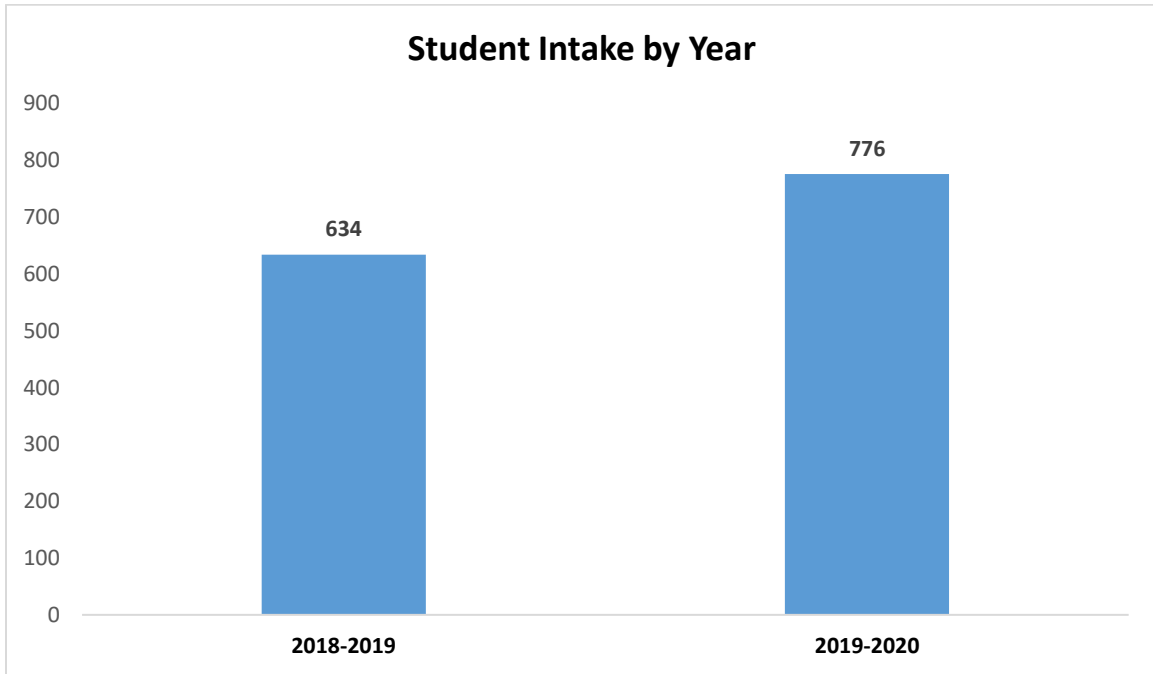
- **Goal 3- Contribute to the sustainable development of the UAE and the region through knowledge-driven partnerships and collaboration with local and regional communities**
 - **Objective 3.1:** Explore new partnerships with national and international industries in order to promote economic and sustainable development of UAE and the region
 - **Objective 3.2:** Promote environmental sustainability through green initiatives, reduced energy footprints and other initiatives

- **Goal 4- Maintain and enhance commitment to recruit and retain diverse faculty and staff within a supportive and collegial work environment**
 - **Objective 4.1:** Strengthen efforts to attract a qualified and diverse body of local and international faculty and staff
 - **Objective 4.2:** Promote a challenging intellectual environment by providing professional development opportunities and encouraging freedom and productive dialogue within and across academic and non-academic departments
 - **Objective 4.3:** Develop and implement policies and competitive compensation plans to retain highly valued faculty and staff

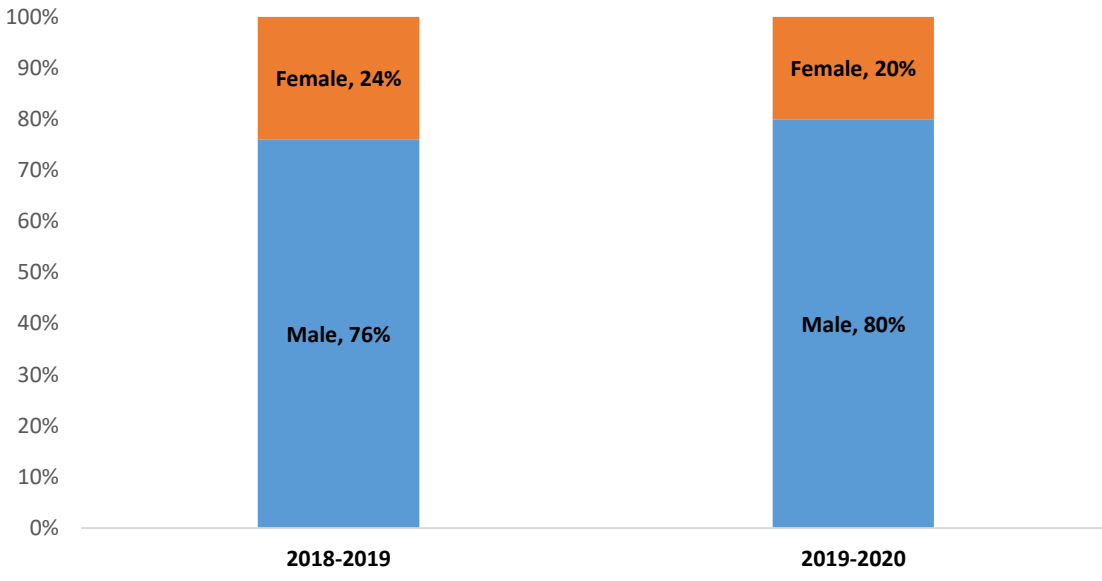
- **Goal 5- Provide an environment and resources to nurture and support research activities**
 - **Objective 5.1:** Align ALDAR research activities to local industrial needs and demands
 - **Objective 5.2:** Allocate adequate funds and resources to invest in promising innovative fields
 - **Objective 5.3:** Recognize faculty and students' research activities to enhance productivity and creativity

3. STUDENT DATA

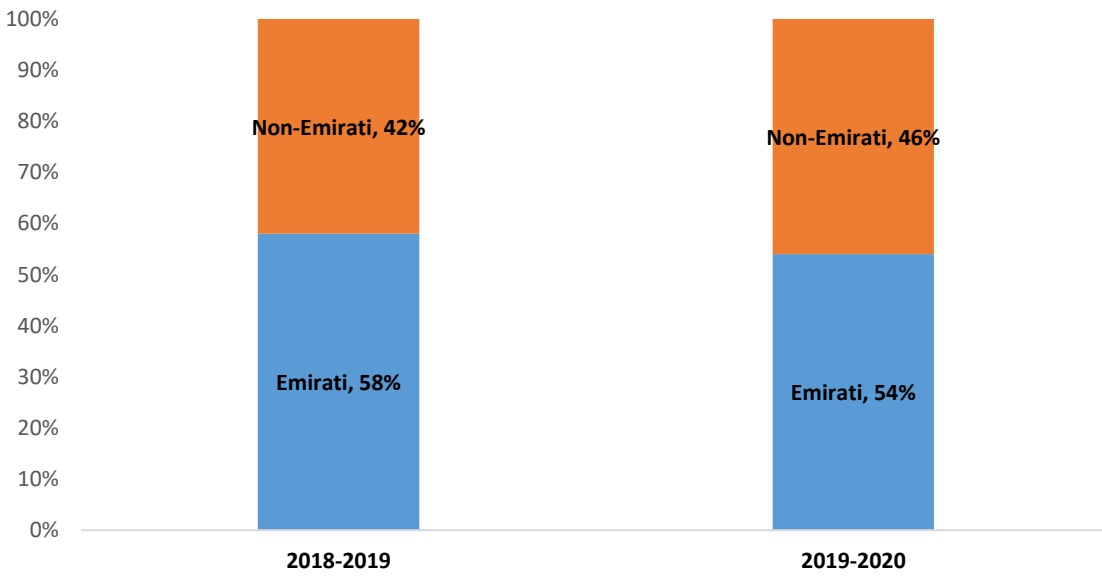
NEW STUDENTS



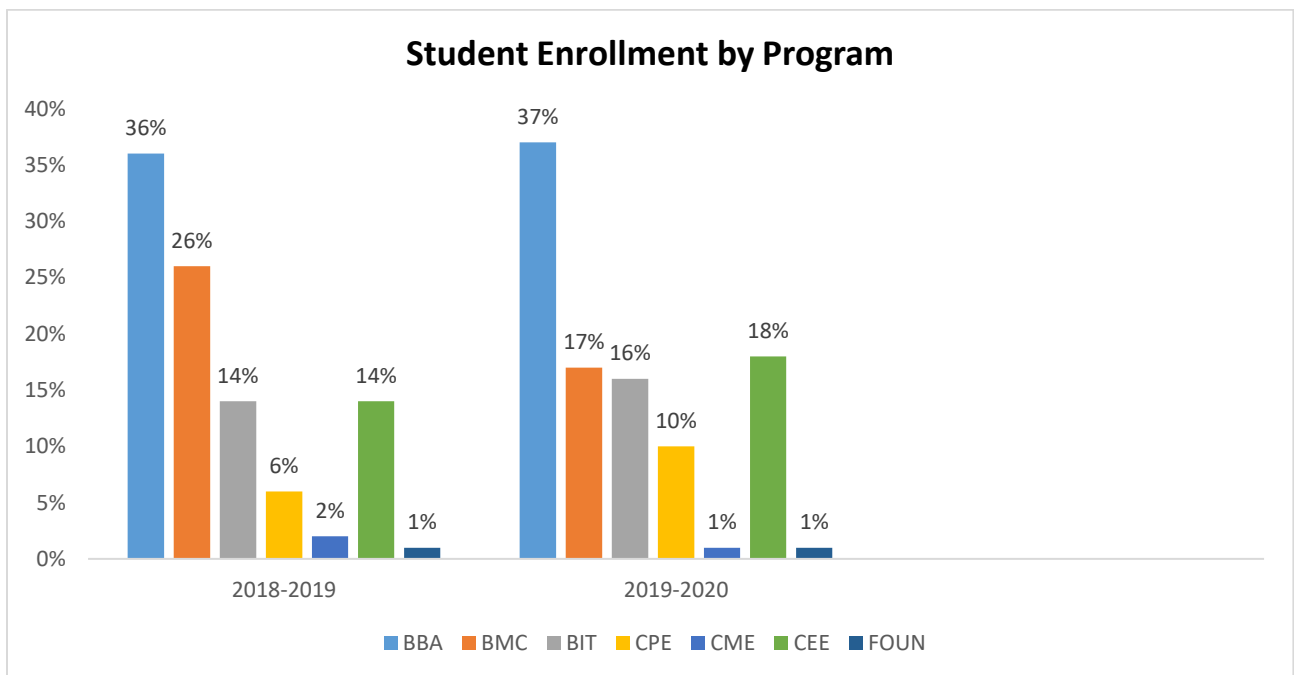
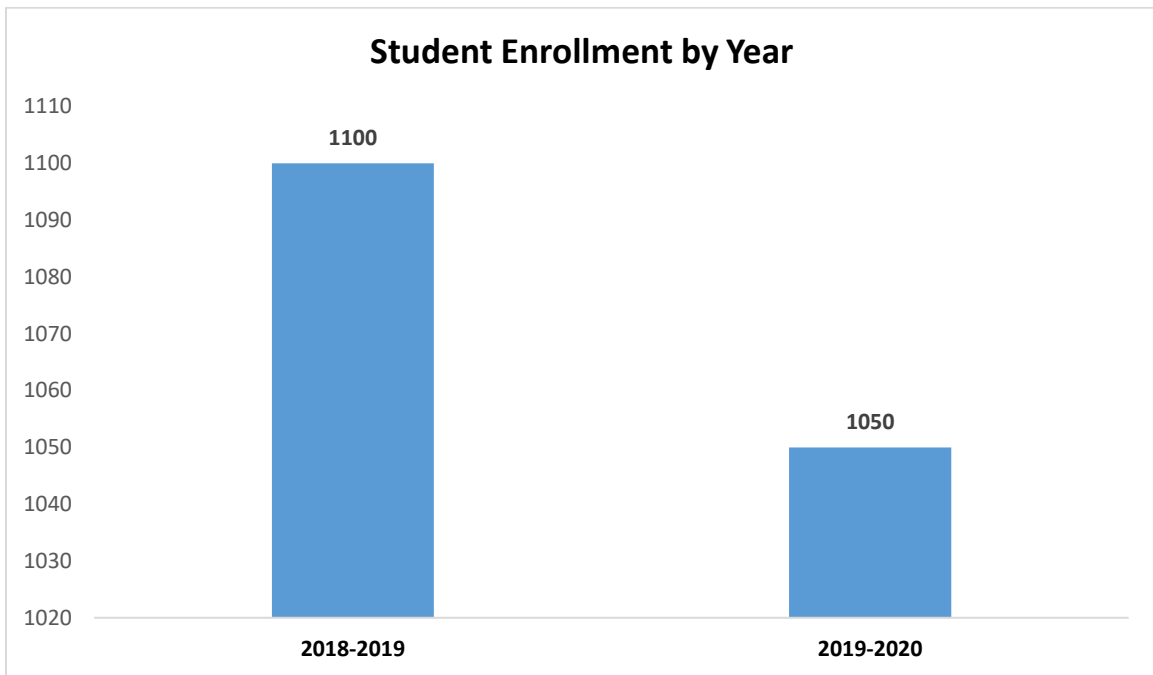
Student Intake by Gender



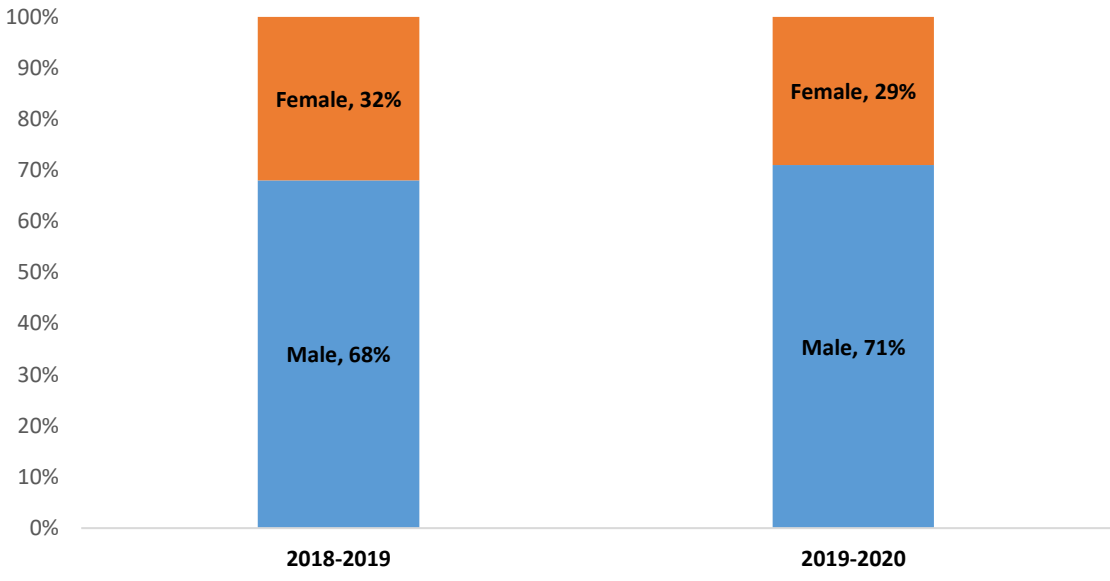
Student Intake by Nationality



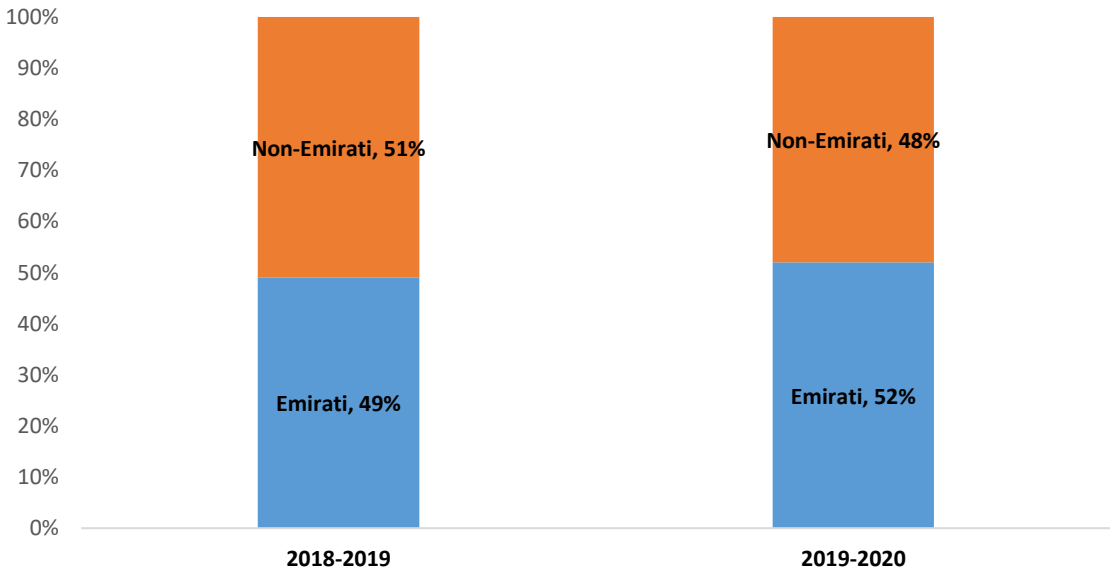
STUDENT POPULATION



Student Enrollment by Gender



Student Enrollment by Nationality



GRADUATES

